

# Grade 1 Math Scavenger Hunt

## Object of the Game

Are you ready for a scavenger hunt?

Find, make, or draw 15 of the 18 items from the list to be a Scavenger Scholar!

## Materials

- Math Scavenger Hunt Grid  
*Print the record sheet or write the numbers 1–18 on a sheet of paper.*
- something to write with  
(a pen, pencil, crayon, or marker)
- a curious mind
- extra paper for drawings (optional)

## Skills

This game helps us practice

- Recognizing math in our world
- Working with fractions, geometric shapes, and numbers

## How to Play

1. Look over the scavenger hunt grid.
2. Search around you for examples of the items on the list.
3. Draw an X for each item when you find it. You can draw or write to describe what you found, too.  
*Hint: If you can't find something on the list, make it or draw it yourself.*
4. Find, make, or draw 15 of the 18 items to win.
5. For an extra challenge, try to find make or draw all 18 items on the list.
6. Have fun!

Grade 1 Math Scavenger Hunt		
Find, make, or draw...		
<b>1</b> a picture with rectangles in it	<b>2</b> something that is 4 hands long	<b>3</b> something that is cut in half
<b>4</b> something that looks like a sphere	<b>5</b> something that matches your age	<b>6</b> a pattern that uses 2D shapes
<b>7</b> 3 objects in order from shortest to longest	<b>8</b> something that looks like a cube	<b>9</b> Subtract 30 – 20. Find a group with that many objects.
<b>10</b> an object with a curved surface	<b>11</b> 19 cents	<b>12</b> a picture with triangles in it
<b>13</b> a shape with 3 equal parts	<b>14</b> a number greater than 20 and less than 30	<b>15</b> a pattern that uses 3D shapes
<b>16</b> a cylinder on top of another cylinder	<b>17</b> something that is taller than you are	<b>18</b> something that is cut into fourths

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## Tips for Families

1. If you don't have a copy of the record sheet or can't print a copy right now, have your child make a numbered list or grid from 1 to 18 on paper and then check off each numbered item they find, make, or draw. Consider encouraging your child to include a drawing or brief description of what they found.
2. You don't have to complete the scavenger hunt all at one time. You can come back to it later.
3. If your child can't find something, remind them that it's okay for them to make or draw it.
4. You can make groups of objects using small common objects, like buttons or coins. Arrange the objects in rows or groups to make them easier to count.

## Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Set a timer! How long did it take you to find 15 items? Did it take you more or less than 20 minutes?
- Make your own math scavenger hunt! Help your family find the items.

# Grade 1 Math Scavenger Hunt

Find, make, or draw...

<p><b>1</b></p> <p>a picture with rectangles in it</p>	<p><b>2</b></p> <p>something that is 4 hands long</p>	<p><b>3</b></p> <p>something that is cut in half</p>
<p><b>4</b></p> <p>something that looks like a sphere</p>	<p><b>5</b></p> <p>something that matches your age</p>	<p><b>6</b></p> <p>a pattern that uses 2D shapes</p>
<p><b>7</b></p> <p>3 objects in order from shortest to longest</p>	<p><b>8</b></p> <p>something that looks like a cube</p>	<p><b>9</b></p> <p>Subtract <math>30 - 20</math>. Find a group with that many objects.</p>
<p><b>10</b></p> <p>an object with a curved surface</p>	<p><b>11</b></p> <p>19 cents</p>	<p><b>12</b></p> <p>a picture with triangles in it</p>
<p><b>13</b></p> <p>a shape with 3 equal parts</p>	<p><b>14</b></p> <p>a number greater than 20 and less than 30</p>	<p><b>15</b></p> <p>a pattern that uses 3D shapes</p>
<p><b>16</b></p> <p>a cylinder on top of another cylinder</p>	<p><b>17</b></p> <p>something that is taller than you are</p>	<p><b>18</b></p> <p>something that is cut into fourths</p>

# Sample Responses



<b>1</b> a picture with rectangles in it	<b>2</b> something that is 4 hands long	<b>3</b> something that is cut in half
<b>4</b> something that looks like a sphere	<b>5</b> something that matches your age	<b>6</b> a pattern that uses 2D shapes
<b>7</b> <b>3 objects</b> in order from shortest to longest	<b>8</b> something that looks like a cube	<b>9</b> <b>Subtract 30 - 20.</b> Find a group with that many objects.
<b>10</b> an object with a curved surface	<b>11</b> <b>19 cents</b>	<b>12</b> a picture with triangles in it
<b>13</b> a shape with <b>3 equal parts</b>	<b>14</b> a number greater than 20 and less than 30	<b>15</b> a pattern that uses 3D shapes
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