Grade 4 Math Scavenger Hunt

Object of the Game

Are you ready for a scavenger hunt?

Find 15 of the 18 items from the list to be a Scavenger Scholar!

Materials

- Scavenger Hunt List Print the record sheet or write the numbers 1–18 on paper.
- Something to write with (a pen, pencil, crayon, or marker)
- A curious mind

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Skills

This game helps us practice:

• Recognizing math in our world

How to Play

- 1. Search your home for examples of the items on the list.
- 2. Draw a picture or describe where you find each item. Hint: If you can't find an item, try arranging household objects to make it.
- 3. Find or make 15 of the 18 items to win.
- 4. For an extra challenge, try to find every one.
- 5. Have fun!

Tips for Families

- If you don't have a copy of the record sheet or can't print a copy right now, have your child make a numbered list from 1 to 18 on paper.
- You don't have to complete the scavenger hunt all at once. You can come back to it later.
- If you can't find something, remember that it's okay to make it by arranging household objects.

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- If you don't have a ruler, use your best estimation skills. Ask someone else if they agree with you.
- If you need help remembering what some math words mean, check out the free Math Vocabulary Cards app. You can download the app from <u>www.mathlearningcenter.org/apps/</u><u>math-vocabulary-cards</u> or use the web version in your browser.

Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Set a timer. How long did it take you to find 15 items? Did it take you more or less than 20 minutes?
- Make your own math scavenger hunt list. Help your family members find the items.
- Make a list of several objects in your home that you see math in. Help your family member guess the math each object shows.

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Grade 4 Math Scavenger Hunt

Draw or describe the following

something with 4 right angles

4 groups of 6 objects

a number that rounds to 650

a triangle with an obtuse angle

two numbers that have a sum greater than 1,000

an array with 3 or more rows

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Grade 4 Math Scavenger Hunt (continued)

Draw or describe the following

an object less than 6 inches long (record the length to the nearest quarter inch if you have a ruler) an object more than 6 inches but less than 1 foot long (record the length to the nearest quarter inch if you have a ruler)

an object with an area greater than 24 square inches

an object with a perimeter greater than 24 inches

a shape that is divided into 3 or fewer equal parts

a shape that is divided into 4 or more equal parts

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Grade 4 Math Scavenger Hunt (continued)

Draw or describe the following

an object with 2 lines of symmetry

an object with 4 lines of symmetry

an object that is about 1 kilogram

an object that holds about 1 liter

two sets of coins that equal the same amount

a grid, like a tile floor (record the number of shapes in the grid and how you found the total)

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