## **Unit 5 Pre-Kindergarten Math Scavenger Hunt**

### **Object of the Game**

Are you ready for a scavenger hunt?

Find, make or draw 10 of the 12 items from the list to be a Scavenger Scholar!

#### **Materials**

- Scavenger Hunt Grid Print the record sheet or write the numbers 1–12 on a sheet of paper.
- Something to write with (a pen, pencil, crayon, or marker will work fine)
- a curious mind
- extra paper for drawings (optional)

#### Skills

This game helps us practice:

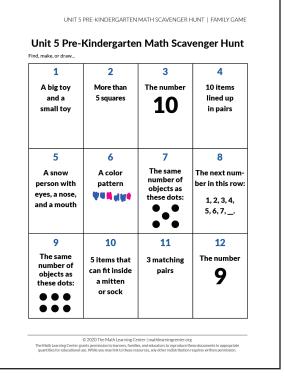
- Identifying and extending patterns
- Counting to 10
- Identifying similarities and differences

#### How to Play

- 1. Look over the scavenger hunt grid.
- 2. Search your home for examples of the items on the list.
- 3. Draw an X for each item when you find it. Hint: If you can't find something on the list, make it or draw it yourself.
- 4. Find, make, or draw 10 of the 12 items to win.
- 5. For an extra challenge, try to find everything on the list.
- 6. Have fun!



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### **Tips for Families**

- If you don't have a copy of the record sheet or can't print a copy right now, make a numbered list or grid from 1–12 on a sheet of paper. Have your child draw an X for each numbered item they find, make, or draw.
- You don't have to complete the scavenger hunt all at the same time. You can come back to it if you need to.
- Don't worry if you can't find something. Remember that it's okay to make it or draw it.

## Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Set a timer! How long did it take you to find 10 items? Did it take you more or less than 20 minutes?
- Make your own math scavenger hunt! Help your family find the items.

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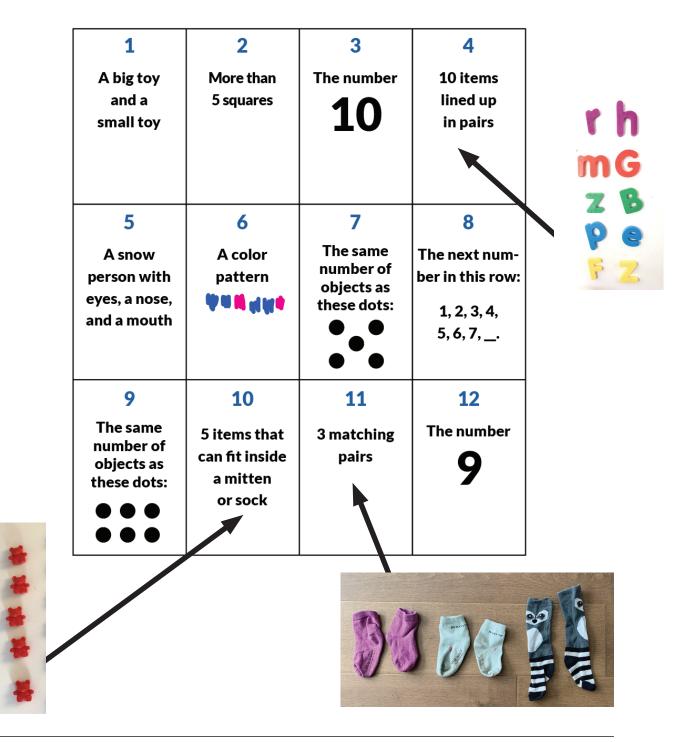
Find, make, or draw...

<b>1</b> A big toy and a small toy	2 More than 5 squares	3 The number <b>10</b>	<b>4</b> 10 items lined up in pairs
<b>5</b> A snow person with eyes, a nose, and a mouth	6 A color pattern	7 The same number of objects as these dots:	<b>8</b> The next num- ber in this row: 1, 2, 3, 4, 5, 6, 7,
9 The same number of objects as these dots: •••••	10 5 items that can fit inside a mitten or sock	<b>11</b> 3 matching pairs	12 The number 9

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# Sample Responses



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