Grade 3 Geometry Scavenger Hunt

Object of the Game

Are you ready for a scavenger hunt?

Find 8 of the 12 items from the list to be a Scavenger Scholar!

Materials

- Scavenger Hunt List
 Print the record sheet or write the numbers
 1–12 on paper.
- Something to write with (a pen, pencil, crayon, or marker)
- A curious mind

Skills

This game helps us practice:

• Recognizing math in our world

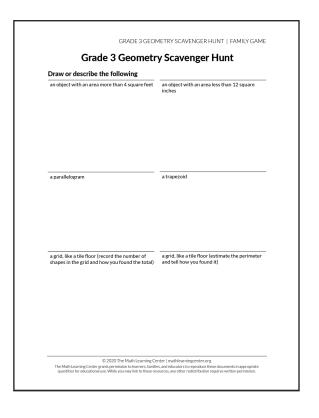
How to Play

- 1. Search your home for examples of the items on the list.
- 2. Draw a picture or describe where you find each item.

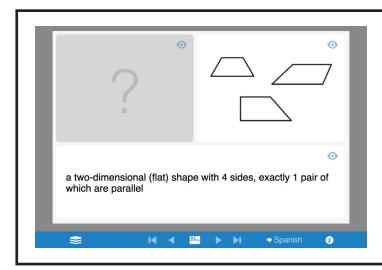
 Hint: If you can't find an item, try arranging household objects to make or represent it.
- 3. Find or make 8 of the 12 items to win.
- 4. For an extra challenge, try to find every one.
- 5. Have fun!

Tips for Families

- If you don't have a copy of the record sheet or can't print a copy right now, have your child make a numbered list from 1 to 12 on a sheet of paper.
- You don't have to complete the scavenger hunt all at one time. You can come back to it later.
- If you can't find something, remember that it's okay to make it by arranging household objects.



- If you don't have a ruler, use your best estimation skills. Ask someone else if they agree with you.
- If you need help remembering what some math words mean, check out the free Math Vocabulary Cards app at https://www.mathlearningcenter.org/apps/math-vocabulary-cards. You can download the app or use the web version in your browser.



Math Vocabulary Cards is available for iPad, Web and Chrome.

You can get it here: Math Vocabulary Cards

Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Set a timer! How long did it take you to find 8 items? Did it take you more or less than 20 minutes?
- Make your own math scavenger hunt list. Help your family members find the items.
- Make a list of several objects in your home that you see math in. Help your family members guess the math it shows.

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Draw or describe the following

an object with an area more than 4 square feet	an object with an area less than 12 square inches
a parallelogram	a trapezoid
a grid, like a tile floor (record the number of shapes in the grid and how you found the total)	a grid, like a tile floor (estimate the perimeter and tell how you found it)

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Draw or describe the following a shape with more than $\frac{1}{2}$ a different color than an object that is about $\frac{1}{2}$ full the rest an object with a perimeter less than 12 inches an object with a perimeter more than 5 feet three quadrilaterals that have different a shape or object that is divided into equal attributes parts